

GOVT. ZAWLNUAM COLLEGE
ZAWLNUAM : MIZORAM

Phone : 09862968458
P.O : Zawlnuam
Pin : 796471



Website: www.gznc.edu.in
Email : zawlnuamcollege1986@gmail.com

Estd 1986

Accredited by NAAC with 'B Grade'

(Included under Section 2(f) & 12(B) of UGC Act, 1956, Vide No. F.8-530/2010(CPP-I/C) Dated 13 May 2011)

INTERNAL QUALITY ASSURANCE CELL : BEST PRACTICES
ACADEMIC YEAR 2021 - 22
Best Practices – 1

1. Title of the Practice: Village Adoption

2. Objectives of the Practice: The main objective of the practice is to uphold the social responsibility of higher educational institutions and to inculcate the values of a good citizen among students and teachers. The practice aims to experience and identify the problems and difficulties of the rural community and to explore new avenues of community engagement.

3. The Context: Government Zawlnuam College is located in a remote corner of the state surrounded by small villages of socio-economic backwardness. The college believes that higher education institution has a responsibility towards community development and should foster the social responsibility of the students and teachers. For that college adopted two villages and introduces various community orientated activities and programmes in the adopted villages.

4. The Practice: Govt. Zawlnuam College has a tradition of community engagement from the very inception and the institution is always committed to the progress and development of the nearby communities. College adopted the village Zawlpu which is 7 KM away from the college and one of the most backward village in Mizoram. The total number of houses in the village is around 100 and the population is only about 500. The initiatives taken under this practice are:

i. Construction and Renovations of community urinal : Under the banner of NSS unit, college constructed one public urinal in the adopted village which helped to develop a sense of social hygiene in the society. College renovated and improved the market shed, eight water sheds, urinals and pavilion to make it more useful and attractive.

ii. Beautifications: College has taken the initiative to paint village water tank, Pavilion and public urinals so as to make it more attractive and useful. Local people participation also ensured in such activities. Green Mizoram day was celebrated in the village by planting trees and plants and cleaning the village.

iii. Organizing Social Awareness Programs: The College has organized a good number of programmes with the purpose of educating and empowering the society. AIDS/HIV awareness campaign, anti - tobacco and anti - drug programmes, COVID-19 awareness programme, Green Mizoram etc. have been organized to educate and enlighten the people and to remove social evils in the society.

5. Evidence of Success: The programmes and initiatives taken by the college helped to strengthen a healthy relationship with the local people and to establish a sense of belongingness. The maintenance of water tank, market shed, water sheds, village pavilion etc. and the construction of public urinal by the college is largely used by the people and well maintained by the village which helped to create


Principal
Govt. Zawlnuam College
Zawlnuam, Mizoram.

awareness on health, hygiene, sanitation, water, etc. The college organized a number of programmes to empower the society and to help and guide the youths. The students took active participation in all these programmes and benefited maximum. All these initiatives and programs conducted in the adopted village helped to inculcate a sense social responsibility and belongingness among the students and teachers.

6. Problems Encountered and Resources Required:

Being a government college, any decision especially regarding the financial matters can be made with consent of the government. There is delay in approving the proposal made by the college and sometimes the proposal is rejected. All the programs are organized under the banner of College NSS unit which has limited financial assistance. Restrictions are made by the government on the number of students and duration for NSS programmes.

7. Notes (Optional)

It is felt that if community services are included as a compulsory course in the curriculum it will benefit both the students and the community. Additional credits should be assigned for social service activity participation. Government should allow the college to conduct the programs without prior permission and sufficient fund should be provided on annual basis.

Best Practices – 2

1. Title of the Practice: Classroom Teaching Logbook

2. Objectives of the Practice:

- a) To monitor the actual classes taken and the punctuality of the respective teachers in taking classes.
- b) To record the topics discussed in the class and the syllabus covered in each paper.
- c) To be a transparent institution to the major stakeholders of the college and to evolve quality initiatives in the college with the help of students.

3. The Context

- a) The growth and success of the institution involves the participation of the students as a major stakeholder in the planning, decision-making and implementation process.
- b) The college has decided to involve the students' participation, who is one of the important stakeholders in higher education. With students' involvement, the institution will benefit in the overall functioning of its curriculum delivery.

4. The Practice:

In each class for every paper one log book is kept. Class representatives are entrusted to write the log book after every class. The procedure of writing the logbook is explained by the Principal to students in students' orientation programme. In the logbook there are provisions for writing the name of the teacher, date, actual duration of the class with time, topics covered, method of teaching and remarks of the students. The class representative will sign and the signatures of the concerned teachers

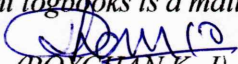
should be obtained and finally the principal will verify and sign it. The provision of remarks by the students will provide a feedback and an important input for better teaching learning process.


5. Evidence of Success:

Students are getting an opportunity to provide their feedback immediately after every class and the punctuality and sincerity of the teachers are visible from the students' logbook. It helps the teaching faculty to prepare lesson plan and complete the syllabus in time. Students' participation in monitoring system help the Principal to have an overall view of the performance of the teachers.

6. Problems Encountered and Resources Required:

The success of the programme depends entirely on students. Students are supposed to write down in the logbook immediately after each class. A free and fair feedback is very important and for that the class representative should be selected very carefully. In each class keeping and maintaining eight logbooks is a matter of concern.


(ROYCHAN K. J)
IQAC COORDINATOR
GOVT. ZAWLNUAM COLLEGE
CO-ORDINATOR
IQAC
Govt. Zawlnuam college
Mizoram


(Prof. HARENDRA SINHA)
PRINCIPAL
GOVT. ZAWLNUAM COLLEGE
Principal
Govt. Zawlnuam College
Zawlnuam, Mizoram