



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT ZAWLNUAM COLLEGE
• Name of the Head of the institution	Prof. HARENDRA SINHA	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7005129664	
• Mobile No:	9862968458	
• Registered e-mail	zawlnuamcollege1986@gmail.com	
• Alternate e-mail	iqac.znc@gmail.com	
• Address	VENGPUI, ZAWLNUAM	
• City/Town	ZAWLNUAM	
• State/UT	MIZORAM	
• Pin Code	796471	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	MIZORAM UNIVERSITY																		
• Name of the IQAC Coordinator	ROYCHAN K. J																		
• Phone No.	9567424765																		
• Alternate phone No.	9862038752																		
• Mobile	9567424765																		
• IQAC e-mail address	iqac.znc@gmail.com																		
• Alternate e-mail address	zawlnuamcollege1986@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gznc.edu.in/uploads/attachments/2023/12/8232c20376aa500da0a4248ac42321cb/aqar-2021-22.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://gznc.edu.in/uploads/attachments/2023/12/c60a68e8457c654b4c8857e7ce529alf/academic-calendar-2023.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.63</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.04</td> <td>2022</td> <td>29/03/2022</td> <td>28/03/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.63	2016	16/09/2016	15/09/2021	Cycle 2	B	2.04	2022	29/03/2022	28/03/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C	1.63	2016	16/09/2016	15/09/2021														
Cycle 2	B	2.04	2022	29/03/2022	28/03/2027														
6. Date of Establishment of IQAC	14/02/2012																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Contingency fund (Office Expenses)	Directorate of Higher & Technical Education, Govt. of Mizoram	2022-23	14,77,000
Institution	Study Tour	Directorate of Higher & Technical Education, Govt. of Mizoram	2022-23	1,40,000
Institution	Infrastructure Grant	Central (RUSA 2.0)	2022-23	181,89,851
Institution	Local Immersion Program	Planning & Prog. Implementation Department, Government of Mizoram	2022-23	60,000
Institution	College Bus	MLA Fund	2022-23	24,65,404

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
The restructuring of various cells/committees is done by the IQAC. The functions and responsibilities of every cell/committee are clearly defined so that it can function more effectively.	
Monthly teaching reports and class logbook writing were implemented more effectively.	
Feedback from various stakeholders and student satisfaction surveys were conducted and analyzed.	
Awareness programs on NEP 2020 were conducted and assisted in the effective implementation of NEP 2020 in the college.	
Conducted Community engagement programs and local immersion programs in the adopted village.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Restructuring of cells/committee	All the committees/cells are restructured effective from 3rd July 2023. Responsibilities and functions of every committees/cells are clearly stated and informed to the members of each cell/committees.
NEP 2020 awareness programme	NEP 2020 implementation committee was set up to discuss and decide various issues related with the introduction of NEP 2020. Admission help desk was formed to assist students in selecting the subject combination of their preference under NEP 2020. Conducted orientation programs on NEP 2020.

Improvement in teaching and learning	All teachers submitted monthly teaching report and teaching plan for all the month. The system of class logbook writing by the students continued. Improvement in ICT enabled classes.
Reforming internal assessment and evaluation processes	Continuous assessment question setting and marks are finalized by the concerned department and complaints raised by the students are resolved departmentally. Collection and analysis of feedback from all the stakeholders on quality-related institutional processes
Community Engagement Programmes	Social awareness programmes were organized in the adopted villages. Cleanliness and tree planting activities were conducted at different places. Socio-economic survey was conducted

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/01/2023

15. Multidisciplinary / interdisciplinary

Government Zawlnuam College is affiliated to Mizoram University and the curriculum designed by the university is taught in the college. Being an affiliated undergraduate government college, the

institution cannot make any independent decision to introduce new courses/programs. The extent to which the college can offer a multidisciplinary flexible curriculum depends entirely upon the policies of the affiliating university. Multidisciplinary programs are under consideration at Mizoram University and will be introduced along with the implementation of NEP 2020. The college has constituted NEP 2020 Implementation Committee to discuss and decide various issues related to the introduction of NEP 2020 and will work as per the policies and guidelines of the affiliating university and the Government of Mizoram.

Mizoram University, to which the college is affiliated, has introduced Choice Based Credit System for all its programs from 2016 onwards, which gives the students flexibility to study the subjects/course of their choice. At present college offers only undergraduate programmes and the subjects available are English, Mizo, Economics, Education, Political Science, and History. The curricula of Mizoram University which are followed by the college offer a comprehensive syllabus including topics on gender issues, human values, human rights, professional ethics, environment, and sustainability. Environmental education is taught as a compulsory subject for all programs.

16.Academic bank of credits (ABC):

The college has not taken any initiatives for the introduction of the Academic Bank of Credits, because the provision for ABC has not yet been introduced by the affiliating university. The implementation of the ABC system in the college depends on the policies of Mizoram University with which the college is affiliated. The University is in the process of implementation of NEP 2020 and the Academic Bank of Credits (ABC) is an integral part of NEP 2020. The guidelines on the Academic Bank of Credits of Mizoram University will be adopted by the college when it is introduced and steps will be taken for its proper implementation.

17.Skill development:

Being an affiliated government college, any vocational programs or soft skills development programs can be introduced with the consent of the Mizoram Government and Mizoram University. The college has submitted proposals and syllabi for the introduction of skill development courses under NEP 2020 and permission was granted for the fishery, Horticulture, and farm management courses. From the coming academic session onwards skill enhancement courses will be taught in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Course design and curriculum planning are all decided by the affiliating university and the college will adopt and implement accordingly. Online courses have not yet started in the university. Mizoram University curriculum offers programs and courses on Mizo language and culture which are taught in the college.

The institution does not create any concrete plan to give training to its faculties on bilingual teaching

mode and no guidelines are issued in this regard. The system is already in practice in the college. Teachers are using both Mizo and English as medium of instruction and the college does not impose any restriction in the use of vernacular language in classroom teaching. As per the Mizoram University curriculum guidelines, all courses, except language courses, are designed to teach in English. For better concept clarification and effective teaching, teachers occasionally use and explain in vernacular language i.e. Mizo. The Mizoram University guidelines on UG examinations provide the option to attempt the undergraduate examinations either in English or in Mizo)

Different topics on Indian traditional knowledge are integrated in different courses of Mizoram University which is taught in the college. University has taken initiatives to introduce NEP 2020 from 2023 academic year onwards and any initiatives and proposals for integrating the Indian Knowledge system into the curriculum will reflect in the teaching and learning process of the institution.

Cultural programs are organized in the college on different occasions and the active participation of all the students is ensured. Students are encouraged to participate in various cultural programs organized by other institutions and organizations. In this regard college is taking the initiative to send and guide the students to various places.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by the college have clearly stated objectives and learning outcomes which are incorporated in the curriculum of Mizoram University. The college envisages a well-planned curriculum delivery system to achieve this stated course/program outcomes and objectives. The students and the faculty members understand the objective and outcome of each program even before the commencement of the course. College takes at most responsibility and care that

these objectives and outcomes are realized and obtained by the students with the successful completion of the program.

Each course has clearly stated learning outcomes and every department takes the initiative to introduce the course content and course outcomes to their respective students at the beginning of the academic session. The curriculum and the syllabi of the academic programs offered in the college are

communicated in a way that the stakeholders are well aware of the program objective and program outcome.

For the effective delivery of the curriculum, the following steps are taken

1. The College Academic Calendar is prepared well in advance of the start of the academic session, which is published on the college website and displayed on notice boards.
2. Daily class routine is prepared before the commencement of semester classes and the same is distributed between teachers and students
3. All classrooms are equipped with projector and core classrooms are provided with a mini library.
4. Regular internal assessment and evaluation
5. Monthly Teaching reports and Teaching plans are submitted to the office by all teachers.
6. Maintenance teaching logbook by the students

20.Distance education/online education:

Distance education/online education is not yet introduced in the college and the decisions in this regard are to be taken by the affiliating university. Being an affiliated government college, the institution cannot take any independent decision on vocational courses through ODL mode.

Extended Profile

1.Programme

1.1

93

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		85
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		89
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		38
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		19
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		19

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.72
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Zawlnuam College has taken the following initiatives to ensure the effective and timely delivery of the curriculum and its evaluation:

1. Academic Committee prepares the schedule for admission procedures and ensures the completion of admission within the stipulated time.
2. College Academic Calendar is prepared well in advance by the Academic Committee, which is published in the college website, displayed on notice boards and posted in the college WhatsApp group. Academic calendar is framed strictly following the guidelines and time frame prescribed by Mizoram University.
3. Programs and events are conducted following the institutional calendar and if changes are necessary, it will be notified in advance.
5. College Examination Committee schedules and monitors all internal evaluation systems. Guidelines and time schedules are issued by the examination committee for the conduct of CAT and university examinations.

6. Classrooms are equipped with a projector and all core classrooms are provided with mini library to make teaching and learning more effective.

7. College has a well-maintained library and the teachers and students are encouraged to utilize the library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gznc.edu.in/uploads/attachments/2023/12/a2ef0df8793d8e38c5c55261800d15a4/odd-semester-daily-routine.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Committee prepares and publishes Academic Calendar well in advance and strictly follows the academic calendar of the affiliating university. Following the institutional calendar, every department creates its internal plans to ensure the timely delivery of curriculum and internal evaluations. If any change in the academic calendar is necessary it will be decided by the concerned committee/cell and rescheduling will be intimated properly to all the stakeholders.

Govt. Zawlnuam College has constituted various committees and cells for efficient planning and timely implementation. The Examination Committee schedules and monitors all internal evaluation systems following the college calendar. Guidelines and time schedules are issued by the examination committee for the conduct of internal tests, home assignments, submission of internal marks, etc.

The entire activities and functions of the college are strictly per the Academic Calendar. The institutional academic calendar is published on the college website, notice boards and prospectus and also posted in the college WhatsApp group, so that all stakeholders are fully aware of college functioning well in advance. This helps them to carry out teaching and learning in a more systematic and time-bound manner and smoothly conduct regular assessments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gznc.edu.in/uploads/attachments/2023/12/c60a68e8457c654b4c8857e7ce529a1f/academic-calendar-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Govt. Zawlnuam College offers undergraduate programmes in English, Mizo, Economics, Education, Political Science and History. The curricula of Mizoram University which is followed by the college offers a comprehensive syllabus including topics on gender issues, human values and human rights, professional ethics, environment and sustainability.

Course on Environmental Studies, a compulsory course for all programmes deals with ecosystems, natural resources, biodiversity, environmental pollution and the concept of sustainable development.

Professional ethics, different aspects of personality, mental

health and the role of the school are all included in 'Psychological Foundation of Education'.

The Course 'Women and Political Process' offered for undergraduate Political Science core incorporates gender-related issues and gender sensitization. 'Western Political Thought' studies gender-related issues and human values from a Western historical perspective. The course 'Human Rights' deals with different aspects of human rights.

The course Environmental Economics deals with fundamental knowledge of economy and environment,

Different courses taught in the college directly or indirectly incorporate the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability among the students.

Cells/committees organize awareness programmes and activities related to socio-environmental issues. NSS, Eco club, and Yuva Tourism Club conduct activities such as tree planting, cleanliness drive and observing environmental important days

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

7

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gznc.edu.in/page/feedbacks
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
180	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
85	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
College follows the guidelines of Mizoram University for the assessment of the learning levels of the students. It consists of 25 marks internal assessments by the institution and 75 marks	

university examination conducted at the end of each semester. Internal assessment consists of two continuous assessment tests and one assignment.

Each department takes the responsibility to identify slow learners and advanced learners in the concerned paper. Slow and advanced learners are identified through class tests, Continuous Assessment Tests (CAT), assignments, seminars, paper presentations, and overall performance inside the class. Departments are requested to arrange special classes, remedial classes, or extra classes as and when required.

Mentoring system practiced in the college is another important tool to find out the learning levels of the students. All the students have one faculty as a mentor. The mentors collect important data from their mentees and observe the progress in studies and other activities. The mentors mind the attendance, academic and overall performance of their mentees. Teachers are taking extra efforts for the improvement of all the students which is reflected in the university results with 84 % pass percentage and all students got above 7.5 CGPA (above 70%) .

File Description	Documents
Link for additional Information	https://gznc.edu.in/uploads/attachments/2023/12/43f72d9495c0ad1b7090cdee657bc2df/university-results-2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
85	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being an undergraduate arts college, experimental/laboratory methods

and problem-solving methods have limited applicability in teaching-learning. The college has been taking many initiatives to make teaching more interactive and to have a better learning experience for the students.

All faculties are focused on adopting a student-centric approach to teaching-learning. Students are well informed of the syllabus, and course outcomes right from the very beginning. Teachers make use of different methods to make classes as interactive as possible and ensure the involvement and participation of every student in the class. Student seminars, class discussions, oral questions, class tests, and assignments are some of the techniques adopted in the college to ensure student participation in classroom teaching. Previous years' question discussions help the students to assess the learning level of the students. Teachers use problem-solving methodologies for those courses that require.

All classrooms are provided with projector and teachers are encouraged to teach with PowerPoint presentations. Mini-library is provided with every core classroom for students' convenience and ready reference.

Study tours and field visits are some other instances of student-centric learning methods adopted in the college. Students' oriented co-curricular and extracurricular activities are conducted in the college from time to time. NSS and other clubs and cells of the college organize activities and programs that ensure active participation and involvement of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculties are encouraged to use PowerPoint presentations in their teaching by using projectors. To facilitate teaching with a projector, almost all classrooms are equipped with LCD projectors. Most of the faculty members in the college have their laptops to conduct classes with the support of PowerPoint presentations. For an effective and better teaching-learning experience teachers are requested to make use of projectors regularly in classroom

teaching.

To make the curriculum delivery system easily accessible and convenient and to transfer study materials and other resources effortlessly, faculty members make use of mobile applications like WhatsApp, Instagram, Email, etc. College is slowly and steadily transforming from the traditional methods of teaching-learning to modern ICT-assisted education and great efforts have taken in this direction.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gznc.edu.in/uploads/attachments/2022/11/ccfd03e49373fc662d1eb0653d3e3330/ict-enabled-classrooms.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

410

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. Zawlnuam College follows a transparent and well-defined internal assessment system in accordance with Mizoram University

guidelines. Internal assessment carries 25 and for the rest 75 marks, the university conducts at the end of each semester. Internal assessments consist of two continuous assessment tests having a total of 12 marks and one assignment carries 8 marks. 5 marks for attendance and participation in other extracurricular activities.

The college Examination Committee undertakes all measures to ensure objectivity and transparency in the process of internal assessment. The time schedules and guidelines are all decided and published by the Examination committee well in advance and are available on the college website.

The internal assessments are carried out systematically on the scheduled dates as specified in the college colander. Students are informed about the criteria for internal assessment and continuous evaluation during the departmental briefing. The college conducts two internal tests for every course in each semester and the third internal assessment will be carried out departmentally through assignments, paper presentations, or seminars. Students are informed about the date and topics of the test and assignment well in advance.

File Description	Documents
Any additional information	View File
Link for additional information	https://gznc.edu.in/uploads/attachments/2023/12/c60a68e8457c654b4c8857e7ce529a1f/academic-calendar-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Govt. Zawlnuam College has devised an efficient and transparent mechanism to deal with grievances related to internal examinations. The college follows the guidelines issued by the affiliating university in the conduct of internal assessment. Students are well informed of the procedures of continuous assessment during the examination committee briefing. The examination committee is responsible for the conduct of the internal test at the scheduled dates. Answer sheets are evaluated by the concerned teacher and the marks are published without delay.

If any discrepancies are noticed by the students, the concerned teacher will try to resolve them. If the concerned teacher cannot make the student satisfied, he/she can approach the head of the

department. Once complaints are received, departments go through it and the final decision will be taken. The Examination Committee will take the initiative to publish the internal marks both on the notice board and the college website. The same is posted in the students' WhatsApp group and parents' WhatsApp group. In the final stage, internal marks are submitted to the University. College also installed complaint boxes at various places and the Grievances Redressal Cell deals with the complaints. Students can also submit their complaints to the Principal at any time.

File Description	Documents
Any additional information	View File
Link for additional information	https://gznc.edu.in/page/complaint

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Govt. Zawlnuam College is affiliated to Mizoram University and follows the syllabus prescribed by the affiliated university. The learning objectives and outcomes are incorporated into the curriculum and syllabus of Mizoram University. Therefore, the students and the faculty members understand the program outcome and course outcome even before the teaching commences.

The curriculum and the syllabi of the academic programs offered in the college are communicated in a way that the stakeholders are well aware of the program objective and the courses incorporated into it. The College offers UG programs for the subjects of Economics, Education, English, History, Mizo and Political Science. Each subject has clearly stated learning outcomes and the departments take the initiative of introducing the subjects and subject outcomes to their respective students at the beginning of the academic session. College takes at most responsibility and care that these objectives and outcomes are achieved by the students through the successful completion of the programs. The University syllabus which provides detailed information on the content of various programs and its outcomes is made available in the teachers' common room and library for easy and ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gznc.edu.in/page/syllabus
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College follows the norms of the affiliating university and adopts a structured system to evaluate the attainment of program outcomes and course outcomes. Course outcomes of the relevant courses are evaluated through internal and external assessment. As per the Mizoram University guidelines, college has to conduct internal assessment in three different components; 1st continuous assessment test, 2nd continuous assessment test and Home Assignment. The tests and assignments are mapped with the syllabus and course outcomes. The marks distribution of all the three components is as per the university guidelines and a 25% percentage of the scoring is allotted to internal assessment. University conducts examinations of 75 % marks for every course at the end of each semester. The marks scored by the students in the internal assessment and end-semester examination are taken together to grade the course outcome attainment level. University publishes the attainment level, of course, the outcome of every student in grades such as O, A+, A, B+, B C, and D. The level of attainment of program outcome is derived from the aggregates of all course outcome levels of the program which reflects the realization of program specific outcome level of the student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gznc.edu.in/page/even-semester-2022-internal-marks

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

32

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gznc.edu.in/uploads/attachments/2023/12/43f72d9495c0ad1b7090cdee657bc2df/university-results-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gznc.edu.in/uploads/attachments/2023/12/5871bd60fdcd117ace17cc0608b62cc3/gznc-students-satisfaction-survey-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To focus on community engagement; the college has adopted two villages namely Zawlpuii and Luimawi. Various social activities and community services are conducted in these villages to sensitize students to social issues and social services. The various programs organized by the college during the year include:

1. Cleanliness Drive

Cleanliness and Beautification work conducted inside the college campus and adopted villages.

2. Awareness Campaigns

a) Awareness Programme on Drug Abuse in collaboration with Mizoram Police (Mamit Def) and Red Ribbon Club, GZNC was organized on 9.9.2022 in the college Multipurpose Hall.

3. Observation of Important Days

a) Green Mizoram Day was Observed on 10.6.2022 by planting saplings of various trees.

b) NSS Day was observed on 24.9.2022 by conducting a Cleanliness Drive at PHC, Zawlnuam.

c) For the observation of Independence Day 2022, Study Materials for Adult/Illiterate Education were donated in the adopted village- Luimawi.

5. Other Activities

a) Cash Donation was given to Myanmar Refugee Camp at Farkawn Village on 7.4.2022.

b) Study materials for Adult/Illiterate Education were donated in Zawlpui village on 30.5.2022.

c) Study materials for Adult/Illiterate Education were donated in the adopted village- Luimawi on 15.8.2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Zawlnuam College offers undergraduate degree programs in six subjects of the arts stream with a total strength of 91 students and 21 teachers. At a time 8 classes are to be conducted, and for that 8 classrooms are available with ample space. All classrooms are fully equipped with whiteboards, projectors and scholar benches and desks. All the Core Classrooms are provided with a mini library with sufficient number of books accessible to the students during college hours.

The college has a well-furnished air-conditioned library with 4900 textbooks and 1104 reference books accessible during the college hours. It is also fully equipped with Soul 2.0 software. Well-arranged library reading room provides a comfortable reading environment for students and teachers.

The college also has a well-furnished multipurpose hall which is utilized to organize various events and programs. The main administrative building comprises of the administrative office, the Principal's Chamber, the Vice Principal's Chamber, and the faculty room. The Language lab is equipped with 10 computers and supporting systems. The college has a Girls' hostel with an accommodation capacity of 20 mates also available.

Power supply back up by generator 5 MW. CCTV is installed at different locations

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Multipurpose hall: The college has a multipurpose hall with an area of 706 sq. mtrs constructed in the year 2017. Various activities like Seminars, Workshops, Cultural Activities and other common programs are conducted in the multipurpose hall. The community also makes use of the hall for various functions and programmes.

Gymnasium: The College has a Gymnasium of size 300 sqft which started functioning in 2017. It is located at the base of the Library building and provided

with modern equipment like, treadmill, gym bike, bench press, dumbbells, barbells, adjustable bench, leg press, and a 7-in-one machine for physical fitness and exercises. It can accommodate 10 members at a time.

Basketball Court: The college has a basketball court which is located behind the multipurpose hall constructed in the year 2010 and renovated in the year 2017. The area of the court is 436.85 sq. mtrs.

Volleyball Court: The college has a volleyball court of standard size located in front of the old building and used for competition by students and faculties

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gznc.edu.in/uploads/attachments/2022/11/ccfd03e49373fc662d1eb0653d3e3330/ict-enabled-classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.58

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully automated since 2016 and equipped with ILMS software SOUL 2.0 , designed and developed by INFLIBNET Hyderabad. The software is updated and upgraded from time to time. Use of SOUL 2.0 software enables easy access to various kinds of books in the library. Issue of books and return of it is easier and convenient and less time consuming in the present library management system. All library cards are embedding with barcode and barcode reader is used for the access of library card in the system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has been trying to make improvement in IT facilities for effective curriculum delivery and for convenient transfer of study materials and information. The college has 20 computers amongst which 10 computers are for the use of language lab and the rest of the computers are used for administrative purposes, for the library use and for coordinators of RUSA and IQAC. Most of the teachers have their personal laptops which are also made available for teaching.

All class rooms and multipurpose hall are equipped with latest projectors. There are three multi-functional printers for the use of office and one single functional printer provided for the use of faculty members and kept in teachers' common room. College library is provided with a multi-functional printer for the service of students.

The college has a website www.gznc.edu.in in which can be accessed easily and is updated regularly with latest information and events. College is also making use of mobile applications like WhatsApp , Instagram, Email etc for sharing college information , study material , colleges news, photos etc. Since all the students in the college have smart phones, mobile based information documents transfer is commonly used by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has constituted various cells/committees to systematize the use and maintenance of available facilities.

1. **Library:** Matters related with library is under the supervision of library development cell. The cell formulates the guidelines for library use.

2. College Girls Hostel: Hostel in charge is appointed from the faculty. and maintenance of hostel is under the consideration of hostel in charge.

3. Language Lab: The admission to various courses, course designing, updating software, maintaining equipment etc all are directly under the control of language lab cell.

4. College Gymnasium: Sports and Cultural Activates Cell is given the charge of college Gymnasium. Purchase of equipment for the gym and its maintenance and repair are done by the cell.

5. Playgrounds and Sports Equipments: The maintenance of volleyball court and basketball court is directly under the control of Sports and Cultural Activates Cell. Students are allowed to play before and after class and during holydays.

6. Classrooms and Multipurpose Hall: Infrastructure Development Cell chaired by Principal is taking the charge of classrooms and multipurpose hall. All the infrastructure works are monitored and maintained by the committee.

7. All ICT equipments are under the direct supervision of Infrastructure Development Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gznc.edu.in/uploads/attachments/66b907a556a5e5d2289d42ba1c486722/pages-16-internal-cells-new.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students, being the major stakeholders, are given due representation and engagement in various activities of the college. Students' participation is ensured in administrative, co-curricular and extracurricular activities by way of students' representation in important committees/cells such as:

1. Internal Quality Assurance Cell
2. Library Development Committee
3. Grievance Redressal and Students Welfare Committee
4. Sports and Cultural Activities Cell
5. Anti-Ragging Cell
6. Women's Empowerment Cell,

Students' Participation is also ensured in extension and co-curricular activities such as NSS, Evangelical Union Yuva Tourism Club, Red Ribbon Club and Eco Club of the college.

The College has an elected Students' Union. The Students' Union has various activities throughout the year which include:-

1. Organizing Fresher's Social at the beginning of the academic year to welcome newcomers.

2. Conducting Felicitation Programme for the graduated students.

3. Organising College Week where various competitions including sports,

culture and debate are held.

4. Representation in the Mizoram University Sports.

5. Participating in various academic and cultural competitions within the State.

6. The Students' Union represents the views of students and their grievances.

7. S U takes responsibility for publishing the College Annual Magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. Zawlnuam College has a registered Alumni Association, Registered under Mizoram Societies Registration Act. 2005 (ACT NO. 13 OF 2005) The structure of the Association includes President, Vice Presidents, General Secretary and Financial Secretary. The Alumni Association contributes significantly to the development of the institution thorough feedback, suggestions for improvement and other support services. During the last NAAC accreditation the support provided by the Alumni Association is very significant. It is the custom of the college to nominate the President of Alumni Association to Internal Quality Assurance Cell as the representative of alumni association. College coordinates the activities of Alumni Association and conduct Alumni Meet each year. There is no financial contribution from Alumni Association for the year 2022-23

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Government Zawlnuam College was established with a vision to open the avenues of higher education in the rural village of Zawlnuam

Mission: The mission of the college is to strive for academic excellence by providing quality higher education and to inculcate social and ethical values leading to good citizens of the country.

The college is committed to providing admission to every applicant

who is qualified for UG programme as per the affiliating university norms and does not make any restrictions or discrimination in the admission process. Fees are collected strictly per the fee fixed by the Directorate of Higher and Technical Education and Mizoram University.

For academic and administrative improvement, action plans are formulated by the IQAC, which will act as guiding principles for future courses of action. Different cells/committees are constituted under IQAC to frame proper development strategies. The principal being the head of the institution monitors curriculum delivery of faculty members through monthly teaching reports and classroom logbooks.

Community services are organized under the guidance of NSS, Eco Club, Yuva Tourism Club, and Red Ribbon Club. Social and ethical values are learned and practiced in community-oriented activities and develop leadership qualities.

File Description	Documents
Paste link for additional information	https://gznc.edu.in/page/about-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College adopted a mechanism of decentralization of powers through various Cells and Committees so that every stakeholder in one way or another takes part in the decision-making process.

The system of decentralization and participative management practiced in the college is as follows:

1. At the Principal level: The Principal being the head of the institution is also the chairman of the IQAC. Again, at the same time, he distributes some functional responsibilities and operational autonomy to the Vice-Principal, IQAC Coordinator, RUSA Coordinator, and Chairpersons of other Cells and Committees.
2. At Department Level: The Heads of the various Departments distribute periods, courses, and topics among faculties in their respective departments. Departmental meetings are conducted occasionally

3. At the Faculty level: Senior faculty members represent heads of various committees and cells and are given operational autonomy for smooth and effective governance.

4. At the Student level: The college has an elected Students' Union which has given some operational autonomy. The students make their own decisions regarding the organization of sports or cultural events, publication of college magazines etc. In this way, the structure of the Institution has remained participative and decentralized and the engagement of every stakeholder is ensured.

File Description	Documents
Paste link for additional information	https://gznc.edu.in/page/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic calendar and daily class routine are prepared well in advance of the commencement of the classes. Paper allotment and class distributions are done by the concerned department. Syllabus is provided to the students at the very start of the classes. Every department creates its internal plans to ensure the timely delivery and completion of syllabus. Classrooms are equipped with projectors and all core classrooms are provided with a mini library

Monthly teaching report and teaching plan is prepared by each faculty and submitted to the office. Syllabus covered by the teacher will be reflected in the monthly teaching report. Students are also writing a detailed class teaching logbook independently which will be submitted to the head of the institution every month. All the faculty members try to complete the syllabus before the commencement of the exam.

The effectiveness of the plan of action is visible in the academic performance of the students which is reflected in the university results of the college. Govt. Zawlnuam College is one of the top four best result colleges in Mizoram University and for the year 2021-22 secured 100% pass result and received the award of excellence from the state government.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution is a Government College, it functions under the direct administrative control of the Department of Higher & Technical Education, Government of Mizoram. All the policies including funding, appointments, salary, leaves, holidays, and service rules are brought to the notice of the staff.

Post-creation and appointment are the sole responsibility of Govt. of Mizoram and are done under the stated guidelines and regulations of UGC. Government appoints the Principal as the functional administrative head of the institution. Vice Principal, Head of all six Departments, members of Various Cells and Committees are all appointed by the principal. College follows a policy of decentralization of powers and collective participation in quality initiatives. The Principal, Vice-Principal, IQAC Coordinator and RUSA Coordinator monitor the efficient implementation of the developmental activities.

Plans for academic programs and infrastructural development are formulated by the Principal in consultation with the cells and committees. The plans proposed are discussed at various levels and then considered for implementation. The head of the institution distributes various responsibilities to different cells and committees and monitors the performance.

The heads of various departments are responsible for the day-to-day administration of the departments and play a major role in smooth academic functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gznc.edu.in/page/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the college is a government institution, all the regular staff, (Teaching and Non-teaching) are entitled to get benefit from the welfare schemes implemented by the Government of Mizoram as per service rules. The government employees are entitled with various kinds of leaves, medical reimbursement, loan advances, pension, provident fund, group insurance, annual increment, Dearness Allowances, career advancement schemes etc.

Apart from Government welfare measures, the Staff Welfare Association of the college introduced the welfare schemes/measures for both Teaching and Non-teaching staffs as given below:

1. Condolence (gift) on death of staff: 50,000/
2. Condolence (gift) on death of spouse: 30,000/

3. Condolence (gift) on death of parents and children of staff: 20,000/

4. Prolonged and critical illness of staff: 50,000/

5. Wedding gift for staff only: 10,000/ 6. Staff pension/superannuation: 20,000/- + Letter of Appreciation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Zawlnuam College being a Government College affiliated with Mizoram University follows the Performance Based Appraisal System (PBAS) as prescribed by the Directorate of Higher and Technical Education, Govt. of Mizoram. Career Advancement Scheme for teaching staff based on Academic Performance Indicators is ensured by the Directorate of Higher and Technical Education. There is a prescribed

UGC format for the Performance Based Appraisal System (PBAS) which is filled and submitted to the head of the institution.

Every teacher of the Institution after attaining the required years of services and API score submits their application for Career Advancement through the college Principal to the Department of Higher and Technical Education. The submitted APIs for the last five years are screened and verified and if necessary conditions are satisfied and sufficient API scores are obtained, the faculty is called for an interview, and the final decision is intimated to the faculty.

As far as non-teaching staff are concerned, they are to fill up the Annual Confidential Report (ACR) and submit it to the Principal, who, after the scrutiny of the ACRs, forwards them to the concerned higher authority in the Directorate of Higher and Technical Education Department, Govt. of Mizoram.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government institution, external financial audit is supposed to be done by the Accountants General (A G), Govt. of India, but there was no auditing by the AG during the reporting period. The last External Audit by the Accountant General is conducted in the year 2018. Besides Government audits, college conduct annual external audits regularly by a chartered accountant.

Funding is generally received from State Government and RUSA which are audited by the government. Besides these, college collects fees from the students that are transferred to the university accounts and government accounts. College maintains the accounts properly and the utilization certificates of funds are properly documented. As far as internal audit is concerned, the account statements have been properly maintained and in this regard, the accounts are open for verification by any faculty at any time, and if any anomaly is observed in the financial statements he can request for internal

audit. College takes the initiative to get signed in the annual financial statements of the college by the chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

24.672

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the College is State Government Institution, the main sources of funds are Grant in aid from State Government as per budgetary allocations. Besides receiving regular salary grants and office expenditure grants from the government, the institution looks for fund mobilization from different funding agencies such as University Grants Commission (UGC), Rastriya Uchhatar Shiksha Abhiyan (RUSA), New Economic Development Programme (NEDP) and Development of North-eastern Region (DONER) etc. Funds received from these agencies are mainly for building construction, sports infrastructure development, library infrastructure development, ICT development and procurement of equipment etc. The funding agencies are directly monitoring the expenditure and ensure proper utilization of funds. The Project Monitoring Unit looks after the implementation and utilization of RUSA funds. All the funds received from various agencies are properly monitored and optimal utilization is ensured. The Principal being head of the institution monitors the use of resources received from the State Government and other funding agencies.

The College also receives fees from the students, such as Student's Admission Fee, Tuition Fee, College Development Fund Student's Union Fund, Examination Centre Fee etc. These fees are as prescribed by the state government and Mizoram University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Govt. Zawlnuam College had set up Internal Quality Assurance Cell (IQAC) in the year 2012. Since then IQAC has been contributing significantly for institutionalizing the quality assurance strategies and processes. IQAC is conducting the meeting periodically to formulate quality initiatives and evaluate action taken and activities undertaken by various departments, committees and cells. The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

1. **Feedback Collection:** Feedback is generally collected from students, alumni and parents. Students Satisfaction Survey is conducted annually on the basis of the questions designed by NAAC. The feedbacks submitted are analyzed and the summary of the feedbacks are published in the Institution's website.

2. **Restructuring of cells/committees:** College follows a participatory and decentralized system of functioning through various cells and committees. The major task before the IQAC is to restructure cells and committees and clearly state the functions and responsibilities. The restructuring of cells and committees was done effectively and the functions and responsibilities of every cell are clearly stated. Every cell gets clear idea about the nature of work and their area of concern. so that it can perform more efficiently and effectively with proper direction and orientation.

File Description	Documents
Paste link for additional information	https://gznc.edu.in/page/feedbacks
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, under the chairmanship of the Principal, continuously reviews the quality improvements in the institution. The two examples of institutional practice aimed to improve teaching-learning are:

a. **Monthly Teaching Report and Class Teaching Logbook:** College adopted the submission of monthly teaching report and teaching plan by all faculties. Monthly teaching report and teaching plan is prepared by each faculty and submitted. Syllabus covered by the teacher will be reflected in the monthly teaching report. The practice ensures timely completion of syllabus. Students are also asked to write a detailed class teaching logbook independently which will be submitted to the head of the institution every month. It ensures a prompt record of syllabus covered and teaching method adopted by the teacher. .

b. **Class Room Mini-library;** College adopted the system of Mini-library for all core class rooms. All the core class rooms are equipped with a number of text books and reference books of subject concerned. This can be availed by the students and teachers. It helps the students in writing assignment and further reference without going to the library. . Classroom library is maintained by the concerned department and students are given responsibility of issue of books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. Zawlnuam College is a co-educational institution and the college maintains gender equity all the time. College does not make any gender discrimination from the very beginning of admission to course completion Even though till now gender-related issues have not been raised, the college has taken certain measures for the promotion of gender equity.

The equal opportunity cell of the college is responsible for ensuring gender equality in the college and looking into the grievances of gender discrimination

Women's Empowerment Cell was constituted to initiate activities on women's empowerment and to conduct awareness programs on sexual harassment and abuses.

The college organized a legal awareness program on 03-02-2023 in association with Mamit District Legal Service Authority and the main point of discussion was rights of the women.

Women's Day was celebrated on 08-03-2023 and a webinar was conducted on the theme Education and Women Empowerment.

Other measures to ensure gender equity are:

The main campus building is equipped with CCTV surveillance, There are separate washrooms/toilets for male and female

Grievance Redressal and Students Welfare Committee, Disciplinary Action Committee, and Anti-ragging Cell are constituted to monitor the safety and security of female students and women staff

File Description	Documents
Annual gender sensitization action plan	https://gznc.edu.in/uploads/attachments/2024/02/2bac0bfd93cf9e1e711c137b2c173ad8/action-plan-and-report-on-gender-equality-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gznc.edu.in/uploads/attachments/2024/02/850de9853b7f431c1ca28f06c550b04f/gender-audit-2022-2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Zawlnuam College aims to minimize the generation of waste materials by making use of the available resources most efficiently. The waste management system of the college is monitored by the Health and Sanitation Committee and the committee makes plans for the proper disposal of waste generated by the college.

Since the strength of the college is less and single-use plastic is not permitted within the premises of the institution, generation of non-degradable waste is minimal. Maximum wastes are paper waste from various internal tests and assignments and fallen tree leaves which are degradable, These are disposed off very safely in the college waste pit.

Solid waste collections are mostly done through dustbins and are placed at different convenient places on the campus. The solid wastes are collected and disposed of in a proper way by the Village Sanitation Committee. Liquid waste is mostly generated by the washrooms and deposited through a proper drainage system to an underground pit. The equipment that cannot be repaired is considered e-waste and gathered in a storeroom labeled with e-waste and later disposed of to junk collectors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

- vehicles**
- 3. Pedestrian Friendly pathways**
 - 4. Ban on use of Plastic**
 - 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to provide admission to every applicant who is qualified for UG program as per the affiliating university guidelines and does not make any restrictions or discrimination in the admission process. College teaching communities from various states with different socio, communal and cultural backgrounds set the best example of harmony in the college. All the staff work and cooperate for the development of the college irrespective of any difference thereby creating a peaceful environment.

College organizes different community engagement programs where all the students participate and experience the socio-economic life of the village people. College study tours are another initiative to develop cultural and regional inclusiveness.

The Institution takes initiatives in organizing programs for the promotion of cultural environment and national integration in the college.

The college organized Integrity Day by reading the pledge loudly in the college on 31-10-2022 and celebrating Mizo Festivals like Chapchar Kut, wearing traditional dress.

The college organizes various annual programs namely, Fresher's Social, Graduation Day, College Week, student's send-off, etc. where the teachers and students jointly participate symbolizing the socio-cultural harmony in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes and organizes commemorative days like Green Mizoram Day, Independence Day, World Pollution Free Day, Women's Day and National Education Day etc, which help to promote awareness on duties and responsibilities. Student's union election conducted at the beginning of the academic session is another instance of fostering constitutional obligations among the students.

Community engagement programs such as cleanliness drives, tree plantations, distribution of study materials, etc are conducted in the nearby villages where the participation of all the students is ensured. Involvement and active participation of students in community services inculcate the qualities of a responsible citizen.

The college organizes orientation/sensitization programs at the beginning of every semester. Legal awareness program for the student was organized in association with the District Legal Service Center, Mamit on 03-02-2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

D. Any 1 of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Zawlnuam College organizes programs on National and International Commemorative Days. Students gather knowledge and understanding on such occasions of celebration and keep the harmony and integrity of the nation.

Following are the important national and international commemorative days celebrated in the College:

Observation of World Pollution Free Day was done on 2nd December 2022 by organizing National Webinar on the theme "Pollution Control and Single of use Plastics" and the resource person was Prof Lalzuiliana, Principal, Govt. J Buana College.

International Women's Day was celebrated by organizing National Webinar on the theme "Education and Empowerment of Women" on 8th March 2023. The resource person was Dr. F. Lalthlankimi, Associate Professor, Govt. Zawlnuam College.

Green Mizoram Day was observed on 9th June 2023 by planting trees in the college land and cleaning college premises.

National Education Day was celebrated on 11th November 2022 in collaboration with Baptist School, Zawlnuam by organizing various competitions and

Independence Day was celebrated on 15th August jointly with all Government employees of Zawlnuam at Block Development Office Premises.

Republic Day celebrations were organized on 26th January by the Block Development Office and all Govt. Employees participated in that special occasion. of are jointly organized by all Government Offices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

1. Title of the Practice: Community Engagement

2. Objectives of the Practice:

- a. To improve the students' understanding and attitude about the village community.
- b. To develop critical thinking and leadership qualities among the students
- c. To identify the problems and difficulties of rural community
- d. Organize and engage in community development programs and activities.

3. The Practice:Govt. Zawlnuam College is located in a remote corner of Mizoram surrounded by small villages of socio-economic backwardness. Various community development programmes and social awareness campaigns are conducted in these villages ensuring the participation of all the students.

Best Practices - 2

1. Title of the Practice: Monthly Teaching Report and Teaching Plan

2. Objectives of the Practice:

- a) Documentation of curriculum delivery
- b) Develop accountability of the teachers
- c) Report on syllabus covered
- d) Prepare monthly teaching plan

3. The Context: Teaching-learning activities are to be promptly documented and should be available for assessment and accreditation.

4. The Practice: The entire teaching faculty submits the monthly teaching report and teaching plan every month. At the end of the month, teachers collect the monthly teaching report form from the office where the summary of teaching-learning is to be provided.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Zawlnuam College was established to provide quality higher education to students of nearby villages mostly from poor academic backgrounds. The major challenge of the college is to motivate the students to become more involved in the learning process and for better academic performance.

The college has given its priority to improving the academic performance of the students by ensuring effective and efficient teaching-learning. Consistent action plans were created to support the students in all respects. To ensure that learners remain motivated and involved in learning, frequent assessments such as class tests, assignments, seminars, problem-solving, etc were conducted. Completion of the syllabus on time, previous years' question discussions, model examinations, doubt-clearing sessions, revisions, etc. are some of the other techniques adopted by the teachers of the college for the better academic performance of the students.

All these strategies resulted in a remarkable increase in the pass percentage and better university results. A maximum of the students secured higher divisions in the graduate degree examination of 2023 and the college claimed three top ten ranks. The college secured 100% results in the final undergraduate examination of 2022 and was awarded the certificate of excellence by Deputy Commissioner, Mamit District, Mizoram.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Infrastructure development, especially classroom and ICT infrastructure is essential for the proper implementation of NEP 2020. Infrastructure development is the major concern of the college in the coming academic year and plan to make proposals in this regard.
2. Introduction of skill enhancement programs and memorandum of understanding with skill training institutions.
3. Conduct Gender Audit and Green Audit and organize sensitization programs related to environment and gender empowerment.
4. The college has a vast campus having 25 acres of land with a large variety of trees and plants. This land should be maintained properly without any encroachment by the people and is to be kept for the coming generations.
5. Strengthen community engagement programmes
6. Continuation of the programs like maintenance of classroom logbook, monthly teaching report, and mentoring.
7. Proper documentation of students' scholarship and students' progression