

**GOVERNMENT OF MIZORAM
OFFICE OF THE PRINCIPAL GOVT. ZAWLNUAM COLLEGE
ZAWLNUAM : MIZORAM**

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'B' Accredited by NAAC

(Included under Section 2(f) & 12(B) of UGC Act, 1956, Vide No. F.8-530/2010(CPP-I/C) Dated 13 May 2011)

INSTITUTIONAL STRATEGIC PLANS

	Head	Action plan for the year 2023-27
1	<i>Student performance & Learning Outcomes</i>	<ol style="list-style-type: none"> 1. Strictly follows the curricula designed by the university and the syllabus of each course is well transmitted to the students at the very beginning of the session. 2. College ensures efficient and timely delivery of curriculum by regular classroom teaching as per the hours prescribed by the university 3. College library is maintained very efficiently and plans to obtain more library books as per NEP curricula. 4. Continuous Assessment Tests are scheduled well in advance and listed in the college Calander. 5. Teachers are encouraged to use projectors and other available teaching aids. 6. 'Classroom Teaching Logbooks' are maintained by the students and the same is verified by the head of the institution. 7. Student's Mentoring for personal assistance 8. College evaluates the university examination results and departmental initiatives for improving the results.
2	<i>Implementation of NEP</i>	<ol style="list-style-type: none"> 1. NEP implementation committee is formed to assist the students at the time of admission. 2. College strictly follows the NEP Curriculum prescribed by the Mizoram university. 3. NEP orientation/awareness programs for the students and the programme structure is well explained 4. Students are allowed to choose the major subjects of their preference form among the subjects offered by the college 5. Choices of minor subjects are limited because of less availability of classrooms and teaching faculty. 6. Multidisciplinary course, Skill enhancement courses and Ability enhancement courses are introduced in accordance with university guidelines

		<ol style="list-style-type: none"> 7. NEP syllabus is made available to the faculty and students 8. NEP implementation process is reviewed and changes are made if necessary.
3	<i>Enhancement of Teaching Learning process</i>	<ol style="list-style-type: none"> 1. Teaching routine is prepared and published well in advance of the session by the examination committee. 2. Academic Committee formulates policies and programmes for the improvement of teaching learning process. 3. Academic calendar is prepared by the Academic Committee well in advance which facilitate a planned teaching learning process. 4. Library Development Cell takes the responsibility of library development and the purchase of books and journals. 5. Departmental meetings are convened to assess the performance of the students and resolutions for improvement. 6. Adequate study materials are provided to support teaching learning process. 7. Remedial classes for slow learners 8. Previous university questions are made available and discuss it in the classroom
4	<i>Promotion of gender equity</i>	<ol style="list-style-type: none"> 1. Equal Opportunity Cell ensures the maintenance of gender equality and grievances of gender discrimination in the college 2. Separate wash rooms for girls and boys 3. Gender Sensitization/awareness programs 4. Women's Day celebrations 5. Awareness program on sexual harassment and abuses 6. Counseling for the female student 7. Women Empowerment Cell to plan and conduct women empowerment programs 8. Rules and regulations are strictly maintained in the college
5	<i>Faculty development/Support</i>	<ol style="list-style-type: none"> 1. Teachers are encouraged to attend orientation and refresher courses 2. College plans organize training on ICT enabled teaching learning 3. Purchase of text books and reference books as per demand of the teachers 4. Duty leave is granted for participation of faculty development programmes 5. Publications of articles and books are encouraged and technical assistance is provided 6. Submission of monthly teaching report and teaching plans
6	<i>Leveraging of ICT based teaching and learning</i>	<ol style="list-style-type: none"> 1. All the core classrooms are equipped with projectors and planning to extent to other classrooms 2. Use of projectors in teaching learning are encouraged and most of the faculty make use of it. 3. Soft copies of teaching notes are shared by WhatsApp and other communication platforms. 4. College plans to organize workshop for the faculty on ICT enabled teaching

		<p>and learning</p> <ol style="list-style-type: none"> 5. College plans to obtain more equipment for ICT classrooms under Aspirational District programme 6. Plans to have High speed data connectivity
7	<i>Development of Physical Infrastructure</i>	<p>Plans to have</p> <ol style="list-style-type: none"> 1. More classrooms for better implementation of NEP 2. ICT enabled classrooms 3. Extension of library and Departmental library 4. Boys Hostel 5. Solar energy systems installation 6. Expansion of rain water harvesting 7. High speed broadband 8. Well-equipped seminar hall
8	<i>Research Plan/promotion</i>	<ol style="list-style-type: none"> 1. Research Development cell is constituted with an objective of research promotion in the college 2. Encourage and motivate faculties to undertake research work and publications 3. Guidance and assistance for the publication of the research work 4. MoU with other colleges 5. Organizing extension and outreach programmes
9	<i>Preparation for NAAC Assessment</i>	<ol style="list-style-type: none"> 1. Accredited with B grade valid up to March 2027 2. Timely submission of AQAR to NAAC 3. Proper documentation of activities conducted 4. Annual plans for academic improvements 5. Decentralization of functions and responsibilities through committees and cells 6. Conduct feedbacks and students' satisfaction survey